



Informit Explore User Guide



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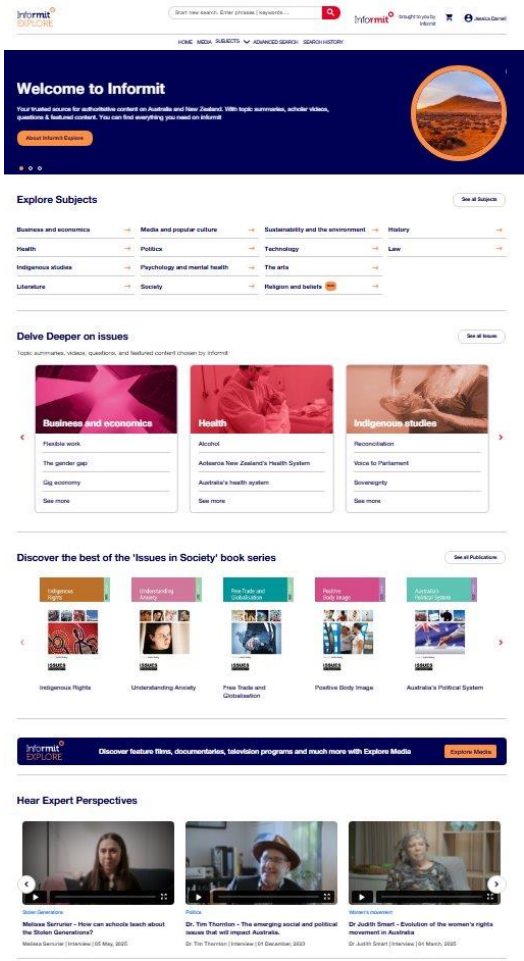
Informit Explore Overview

Informit Explore is a curriculum-aligned, browsable search experience for Australasian secondary schools and public libraries. It features a wide range of subjects and topics, with curated articles, educational resources and access to Informit's complete full text collections.

Explore Media is a video add-on for Informit Explore, available to Australian schools. It provides access to curated films, documentaries, television series, and news and current affairs shows through a dedicated Media Hub. Screen guides are available for key titles and include discussion questions, classroom activities, curated clips, and related curriculum aligned content. Schools may set classification limits for students, while teachers and librarians have unrestricted access.

Access the [Explore Media User Guide](#).

Contact us to request an Explore Media Trial





Tailoring Explore access to suit your library

To set up Explore at your school or library, you must establish an authentication method. This allows staff and students to seamlessly access Explore through your library.

Explore supports multiple **authentication methods**:

- **Single Sign On (SSO)**
- **Library Login and Passcode**
- **IP Range**
- **EZProxy**

For detailed setup instructions, see [Authentication options](#)

Administrator and Individual Accounts

Once an authentication method has been set up, an **administrator account**, typically the librarian, must be established. We also strongly recommend **individual accounts** for teachers and staff.

For more information, see [page 5](#).



Administrator, Teacher and Staff access

An **administrator account** has access to enhanced features and self-service tools:

- Usage analytics
- Managing administrator, teacher and staff access
- Adding your branding and logo

An **individual teacher or staff account** enables staff to unlock special features that are not available to students or patrons:

- Save search queries to refine or run later
- Create search alerts to receive notification when new resources are added
- Create, save, and share video clips (for schools with media subscriptions)

Personalise your Explore experience

Did you know that you can create Explore posters and information sheets for your own library? Access our [customisable media kit templates](#) or ask our [Customer Success Team](#) for assistance.

Creating an individual teacher or staff account

1. Visit search.informit.org/explore
2. Select **Login/Register** at the top right corner, then choose **Register**.
3. Provide your staff email address and create a password.
4. Check your email for a verification message. Follow the link to authenticate your registration.
5. Once signed in, your name displays at the top right, along with your school or library.
6. Switch between your individual and school/library account at any time by logging out and signing back in.

Use **Single Sign-On (SSO)**? Log in through your school/library first before signing in with your individual account.



For step-by-step video instructions, see the [Logging in to Explore](#) Guide.

Navigating Informit Explore

The screenshot shows the Informit Explore homepage. At the top, there is a search bar with the text "Start new search. Enter phrases | keywords ...". Below the search bar, the Informit logo is visible, along with the text "brought to you by Informit". The main navigation bar includes links for HOME, MEDIA, SUBJECTS, ADVANCED SEARCH, and SEARCH HISTORY.

The main content area features a large blue banner with the text "Welcome to Informit" and a sub-header "Your trusted source for authoritative content on Australia and New Zealand. With topic summaries, scholar videos, questions & featured content. You can find everything you need on informit". A circular image of a desert landscape is also present.

Below the banner, there is a section titled "Explore Subjects" with a grid of subject tiles. An orange arrow points to a "See all Subjects" button. The subjects listed are:

- Business and economics
- Media and popular culture
- Sustainability and the environment
- Religion and beliefs
- Health
- Politics
- Technology
- Science
- Indigenous studies
- Psychology and mental health
- The arts
- History
- Literature
- Society
- Law

Below the subjects section, there is a section titled "Delve Deeper on issues" with a sub-header "Topic summaries, videos, questions, and featured content chosen by Informit". An orange arrow points to a "See all Issues" button. The featured content includes:

- Business and economics**
 - Flexible work
 - Free trade
 - Future of work
- Health**
 - Alcohol
 - Aotearoa New Zealand's Health System
 - Australia's health system
- Indigenous studies**
 - Reconciliation
 - Voice to Parliament
 - Sovereignty

The **Explore Home Page** is designed for browsing and contains curated resources for teachers, librarians and students.

Explore subjects and issues

Select a subject tile to view related issues. All issues align with the current Australian curriculum and are regularly updated. Select **See all** to view the full directory of issues under each subject.

Featured content

Scroll down the homepage to view featured book series, videos on expert perspectives, and trending content.

Need help? Further guides and information can be found at the bottom of the Explore Home Page

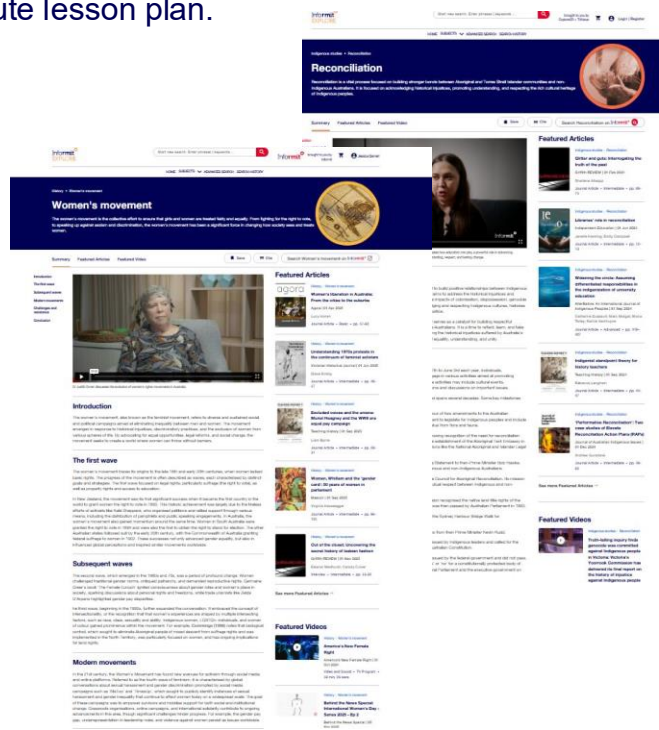


Explore Issues pages

Issue pages are designed with the classroom in mind and provide introductions to complex topics. They aim to be informative, but not overwhelming, and guide students toward their own research and thinking. Many teachers report that our issues pages can easily be configured into a 90-minute lesson plan.

Within each issue page you will find:

- An **Issues Summary** featuring:
 - An overview of the topic
 - Discussion and comprehension questions
 - Curriculum Links mapped to version 9 of the Australian Curriculum
- The **top five featured articles**, regularly updated
- **See more** links to further curated resources
- **Expert interviews**, where experts express their opinions on the issue. They are a great way to start a conversation and get students interested in the topic.





Explore Issue Summaries

An **Issue Summary** provide a high-level, Australian focused overview of the issue. They can be assigned as a reading task for students and be cited for research assignments.

Comprehension Questions

1. What is machine learning, and how is it different from traditional programming?
2. How does machine learning enable computers to learn and improve by themselves?
3. What are some potential issues or challenges associated with machine learning?

Discussion Questions

1. How could machine learning be used in real life situations?
2. In what situations might machine learning struggle compared to a human's ability?
3. How might machine learning continue to evolve and create new solutions in the future?

Comprehension and Discussion Questions are ideal for classroom discussion, individual student study or group work.

The screenshot displays the Informit Explore website interface. At the top, there is a search bar with the text "Search Machine learning on Informit®". Below the search bar, there are two buttons: "Save" and "Cite". The main content area is divided into two sections. The left section, titled "Featured Video", contains a video player with a play button and a description of a video about machine learning. The right section, titled "Featured Articles", contains two article listings. The first article is titled "More about AI, machine learning and ChatGPT" and is dated 01 Jun 2023. The second article is titled "Predictive analytics for early detection of hospital-acquired complications: An artificial intelligence approach" and is dated 01 May 2023. Both articles are from the "Health Information Management Journal".

Cite the issues summary or any of the curated resources using the Cite button.

Save a summary to your reading list. This is only available to teachers and librarians when signed into their individual account. View your reading lists via **My account**.



Featured Articles

Each issues page displays the **five most recent curated resources**.
New resources are regularly added to all issues pages.

Featured resources are professionally chosen for their:

- Relevance to the issue
- Recency and currency
- Australian and New Zealand focus
- Suitability for secondary school students

Reading levels

Basic (Years 7-9+)

Shorter and written in plain English.

Intermediate (Years 10-11+)

Longer and more complex, but accessible to a wide audience.

Advanced (Years 12+)

Highly detailed or technical articles written in more advanced language.

Select **See More Featured articles** to view additional curated resources.



Literature • Literary forms

Stories that bind us: How literature transmits cultural memory

Quadrant | 01 Jan 2026

Daryl Mather

Journal Article • **Advanced** • pp. 124-125



Literature • Literary forms

From Bridgerton to Heated Rivalry, what's the secret to a good book-to-TV romance?

The Conversation | 11 Feb 2026

Jodi McAlister, Jayashree Kamble

Journal Article • **Basic**



Literature • Literary forms

Teaching with hope: When fictional dystopias and reality collide

English in Aotearoa | 01 Apr 2026

Grace Moore

Journal Article • **Intermediate** • pp. 44-47

See more Featured Articles →



Viewing an Article Page and PDF

Click the title of any resource to view the article page, where you can read the bibliographic information and abstract or summary.

View PDF to open the full article in PDF format.

You have access | FULL TEXT | Park Watch | Journal Article | 01 September 2025

Cracking the new fire code

Author: Matt Ruchel

Sections

View PDF

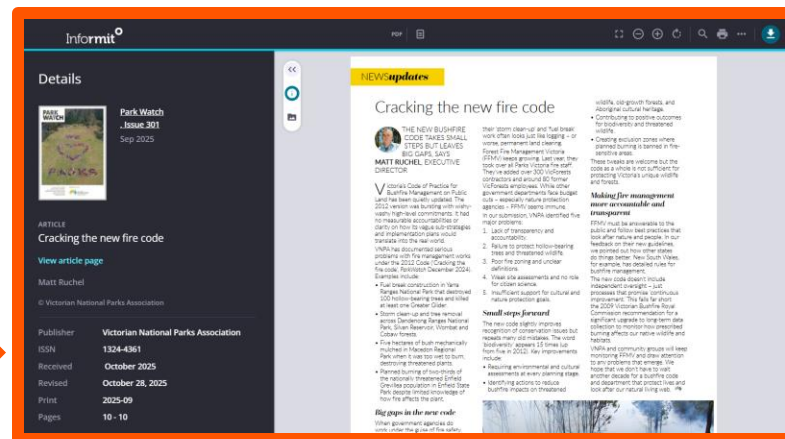
Cite

Save

Share

Abstract

Victoria's Code of Practice for Bushfire Management on Public Land has been quietly updated. The



In the PDF viewer, access **Tools** from the top right corner to search within the PDF, download or print the PDF, and zoom in or out.

View the article's bibliographic **details** in the left-hand panel.

Using pre-formatted searches

Each issue includes a **pre-formatted search** that enables students to find their own resources for a project.

Searches look across **all resources** and **publication dates**, so initial results may be large. Not all articles will display reading levels.

Use the **Filters** panel to narrow results, which includes:

- **Applied filters:** View or remove the filters you've selected.
- **Publication date:** Use the slider or enter a year range.
- **Resource type:** Limit to journals, books, conferences or video and sound
- **Genre:** Refine video content by genre

Return to the Explore homepage via the **Home** Button or the **Explore** logo

The screenshot displays the Informit Explore homepage with a pre-formatted search bar at the top. The search bar contains the text "Search Deep Time on Informit®" and a magnifying glass icon. Below the search bar, the "Featured Articles" section is visible, featuring an article titled "Everywhen: Australia and the language of deep history". The main content area shows search results for "1 - 20 of 497 results for deep AND [(time OR history)] AND [aborigin* OR indigenous] AND Limit To: Full Text". The left sidebar contains a "FILTER" panel with sections for "APPLIED FILTERS", "PUBLICATION DATE", "TOPICS", and "RESOURCE TYPE". The "PUBLICATION DATE" section shows a slider from 1972 to 2026. The "TOPICS" section lists History, Indigenous studies, The arts, Literature, and Health. The "RESOURCE TYPE" section lists Journal, Video and Sound, and more. The right sidebar shows the "ARTICLES/CHAPTERS/MEDIA" section with a list of results, including "Deep Time: Australia's Epic History - Series 1 - Ep 2" and "Website: Deep Time Australia: An epic history of Aboriginal and Torres Strait Islander peoples".

Creating your own search

Getting Started

Let's search!

- Type your keywords and press **Enter** or select the magnifying glass.

Edit or start a new search

- Click back into the search box at any time.

Home button

- Select the **Home** button or **Explore logo** to return to the Explore main page

Advanced search

- Build complex searches. See more on the [next page](#).

Search tips

- Start with keywords eg: pollution.
- Try alternative terms eg: World War I, First World War or The Great War.
- Place phrases inside speech marks eg: "Mabo decision"
- Use **AND** to narrow your search eg: bushfires AND safety
- Use **OR** to widen your search eg: rubbish OR waste
- Use filters such as **Subject**, **Publication Date**, or **Resource Type** to refine your results.

Informit
EXPLORE

bushfires AND safety



[HOME](#) [MEDIA](#) [SUBJECTS](#) [ADVANCED SEARCH](#) [SEARCH HISTORY](#)

Advanced search, saving and editing searches

Advanced Search is recommended for complex queries. Use it to combine multiple search terms and apply filters.

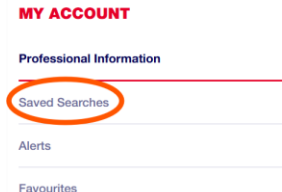


Watch our [short video](#) for a summary of advanced searching in Explore. Refer to our [search strategies](#) tutorial and guide for more information.

Edit search lets you modify an existing search. It opens the **Advanced Search**, where you can update search terms and filters, then re-run the search as needed.



Save search lets you save searches for later use or editing. Sign in to your individual account to save searches, then access them through **My Account**, to re-run or edit as needed.





Citing Explore resources

It is vital to acknowledge others' work and ideas by correctly citing the sources used in an assignment or presentation.

Create a citation: Open an article or video and select **Cite**. From the **Export Citation** window, choose a citation style. Then copy/paste the citation into your work or export it to a referencing tool (eg. EndNote).

What's included? A citation includes bibliographic information about the source and a link to the item record on Explore. All resources can be cited, including Issues Summaries and Expert Interview videos.

Citation styles: Several citation styles are available, with **APA 7th edition** set as the default.

River landscapes and designing with deep time

Authors: David Knights; Alexa McAuley; Luke Wolstencroft; Joppe Veul

Sections

View PDF

Cite

Save

Share

Export Citation

Copy Citation

Select style and copy citation

APA (7th edition)

Knights, D., McAuley, A., Wolstencroft, L., & Veul, J. (2025). River landscapes and designing with deep time. *Landscape Architecture Australia*, (185), 24–27.
<https://search.informit.org/doi/10.3316/informit.T2025012400007901685436457>

COPY

Download Citation

Select file format and download citation file

☒ RIS (EndNote, Zotero, Mendeley, RefWorks, etc.)

☐ BibTeX

Knights, David, Alexa McAuley, Luke Wolstencroft, and Joppe Veul. "River Landscapes and Designing with Deep Time." 2025. *Landscape Architecture Australia*, no. 185, Architecture Media, 2025, pp. 24–27, <https://search.informit.org/doi/10.3316/informit.T2025012400007901685436457>.



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