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Informit Explore User Guide



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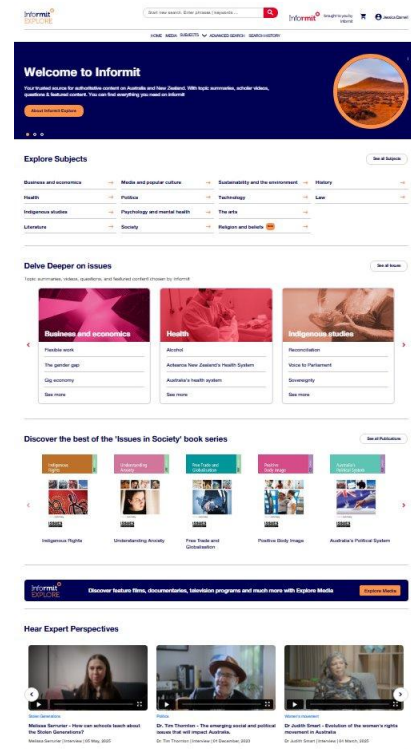
Informit Explore Overview

Informit Explore is designed to support teaching and learning in Australasian secondary schools and public libraries for teachers, librarians, and students. It offers a curriculum-aligned, browsable search experience across a wide range of subjects and topics, with curated articles and educational resources that make it easier to get started with research. It also provides access to Informit's complete full text collections.

Explore Media is a video add-on to your Explore subscription that enables staff and students to move seamlessly between videos and articles, only available in Australian schools. The Media Hub provides a video-focused search experience, with curated films, documentaries, television series, and news and current affairs shows. Schools may set classification limits for students while teachers and librarians enjoy unrestricted access to all Informit resources. Explore Media also offers interactive screen guides for key titles. These guides provide discussion questions, classroom activities, curated clips, and related content, and are aligned with the Australian Curriculum.

Access the Explore Media User Guide [here](#).

Contact us to request an **Explore Media Trial**





Tailoring Explore access to suit your library

To set up Explore at your school or library, you must establish an authentication method. This allows staff and students to seamlessly access Explore through your library.

Explore supports multiple **authentication methods**:

- ✓ **Single Sign On (SSO)**
- ✓ **Library Login and Passcode**
- ✓ **IP Range**
- ✓ **EZProxy**

Once a whole school or library authentication method has been set up, we need an administrator, typically the librarian, and strongly recommend individual accounts for teachers and staff. See [page 5](#) for further information on:

- ✓ **Administrator accounts**
- ✓ **Individual teacher and staff accounts**

For more detailed information, access these Knowledge Base articles:

[Authentication options](#) and [Setting up an Administrator account](#).



Administrator, Teacher and Staff access

An **administrator account** has access to enhanced features and self-service tools:

- ✓ Usage analytics
- ✓ Managing administrator, teacher and staff access
- ✓ Adding your branding and logo

An **individual teacher or staff account** enables staff to unlock special features that are not available to students or patrons:

- ✓ Save search queries to refine or run later
- ✓ Create search alerts to receive notification when new resources are added
- ✓ Create, save, and share video clips (for schools with media subscriptions)

Personalise your Explore experience: Did you know that you can create Explore posters and information sheets for your own library? [Click here.](#) Or ask our Customer Success Team for assistance [here.](#)

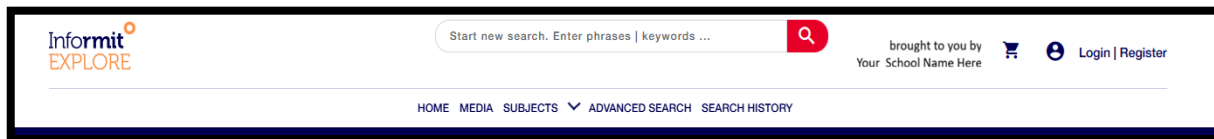


Creating an individual teacher or staff account

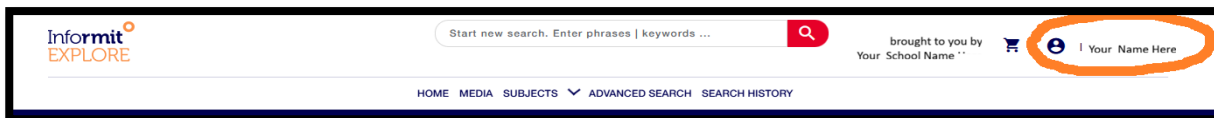
Creating your individual account

1. Open Informit Explore: search.informit.org/explore
2. Click the Login/Register button at the top right of the screen and select "register"
3. Provide your staff email address and set up a password.
4. A verification email is sent to your staff email. Follow the link to authenticate your registration.
5. When logged in, your name displays at top right, along with the name of your school or library.
6. You may log out of your individual account at any time and use your school's or library's account.
7. SSO: If your library uses Single Sign-On (SSO), you will need to log in through your institution's portal first and then log in with your staff email to access individual features.

Video step-by-step instructions are available also: [Logging in to Explore](#)



Logged into the library account – your library's name displays for staff and students.



Your own name displays only when you are logged into your individual account. Click your name to log out of your personal account at any time.

Navigating Informit Explore

The screenshot shows the Informit Explore homepage. At the top, there is a search bar with the text "Start new search. Enter phrases | keywords ...". The Informit logo is on the left, and "brought to you by informit" is on the right. Below the search bar, there are navigation links: HOME, MEDIA, SUBJECTS, ADVANCED SEARCH, and SEARCH HISTORY. The main heading is "Welcome to Informit", followed by a sub-heading: "Your trusted source for authoritative content on Australia and New Zealand. With topic summaries, scholar videos, questions & featured content. You can find everything you need on informit". There is a button labeled "About Informit Explore". Below this is a section titled "Explore Subjects" with a "See all Subjects" button circled in yellow. The subjects are listed in a grid: Business and economics, Media and popular culture, Sustainability and the environment, History, Health, Politics, Technology, Law, Indigenous studies, Psychology and mental health, The arts, Literature, Society, and Religion and beliefs. Below this is a section titled "Delve Deeper on issues" with a "See all Issues" button circled in yellow. This section features three topic cards: Business and economics (with sub-topics: Flexible work, The gender gap, Gig economy), Health (with sub-topics: Alcohol, Aotearoa New Zealand's Health System, Australia's health system), and Indigenous studies (with sub-topics: Reconciliation, Voice to Parliament, Sovereignty).

The Explore Home Page was built for browsing and contains a wealth of curated resources for teachers, librarians and students.

Explore subjects and issues Select a subject tile to view related issues. All issues align with the current Australian curriculum and are regularly updated. Use the "See all" buttons to view the full directory of issues under each subject.

Scroll down the homepage to view featured book series, watch expert perspective videos, and see trending articles and videos.

Get help Further guides and information can be found at the bottom of the Explore Home Page

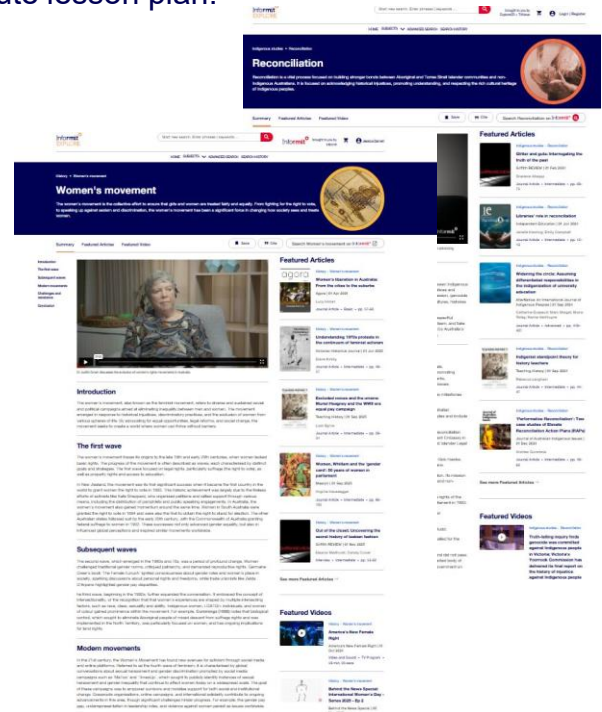


Explore Issues pages

Issue pages are designed with the classroom in mind and provide introductions to complex topics. They aim to be informative, but not overwhelming, and guide students toward their own research and thinking. Many teachers report that our issues pages can easily be configured into a 90-minute lesson plan.

Within each issue page you will find:

- ✓ **Issues Summary** which includes:
 - ✓ An overview of the topic
 - ✓ Discussion and comprehension questions
 - ✓ Curriculum Links. All issue pages are mapped to version 9 of the curriculum
- ✓ Current top 5 featured articles, which are regularly updated
- ✓ “See more” Links to further curated resources
- ✓ Expert interviews. Many issue pages include video interviews where experts express their opinions on the issue. These videos are a great way to start a conversation and get students interested in the topic



Explore Issue Summaries

An **Issue Summary** can be assigned as a reading task for students as they provide a high-level, Australian focused overview of the issue. They can also be cited for research assignments.

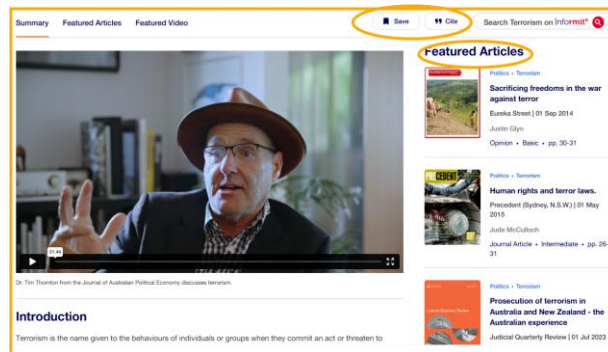
Comprehension Questions

1. How can 3D printers be beneficial to hobbyists or individuals in solving everyday problems?
2. What are some future uses of 3D printers? How do you think these advancements can affect industries like healthcare, construction, and food?
3. What are the potential ethical concerns about copyright and intellectual property?

Discussion Questions

1. How can innovation and creativity still be encouraged while protecting against copyright infringement?
2. How might the increasing accessibility and affordability of 3D printers impact society? What are the potential advantages and disadvantages of this widespread availability?
3. What other potential uses or advancements do you think might appear as technology continues to evolve?

Comprehension and Discussion Questions are included in every issues summary and are ideal for classroom discussion, individual student study or group work.



The screenshot shows the Informit Explore interface. At the top, there are navigation tabs for 'Summary', 'Featured Articles', and 'Featured Video'. A search bar on the right contains the text 'Search Terrorism on Informit'. Below the navigation, there is a video player showing a man in a hat speaking. To the right of the video player, there is a 'Featured Articles' section with three article cards. The first card is titled 'Sacrificing freedoms in the war against terror' by Justin Glynn, published in 'Oppinion + Basic' on 01 Sep 2014. The second card is titled 'Human rights and terror laws. Precedent (Byrney, N.S.W.)' by Justine McCullough, published in 'Journal Article + Intermediate' on 01 May 2016. The third card is titled 'Prosecution of terrorism in Australia and New Zealand - the Australian experience' published in 'Judicial Quarterly Review' on 01 Jul 2023. Below the video player, there is an 'Introduction' section with the text: 'Terrorism is the name given to the behaviours of individuals or groups when they commit an act or threaten to'.

Cite the issues summary or any of the curated resources using the Cite button.

Save an Issue Summary to your reading list. This function is only available to teachers and librarians when logged into their individual account. View your reading lists via “my account”.



Featured Articles

Featured articles

Each issues page displays the top 5 most recent curated resources. New resources are regularly added to all issues pages.

All featured resources have been professionally chosen for their:

- Relevance to the issue
- Recency
- Australian and New Zealand focus
- Suitability for secondary school students

Reading levels.

Explore's curated text resources display reading levels to guide students:

- **Basic:** Years 7-9 and above. Shorter and written in plain English.
- **Intermediate:** Years 10-11 and above. More complex and longer, but still accessible to a wide audience.
- **Advanced:** Years 12 and above. Highly detailed or technical articles written in more advanced language.

[See More Featured articles](#) opens a list of further curated resources.

The screenshot displays three featured articles in a vertical list. Each article entry includes a cover image, a category and topic, a title, the journal name and issue date, the author's name, and the reading level and page numbers. The reading level 'Basic' is highlighted in yellow in each entry.

- Article 1:** Cover: ragtrader, image of a woman with a black bar over her eyes. Category: Technology • 3D printing. Title: **Rip, print, ride**. Journal: Ragtrader | 01 Mar 2025. Author: Milan Thompson. Reading Level: Basic. Pages: pp. 12-14.
- Article 2:** Cover: The Journal of Australian Ceramics, image of a ceramic vase. Category: Technology • 3D printing. Title: **Between control and surrender**. Journal: The Journal of Australian Ceramics | 01 Apr 2025. Author: Lucile Sciallano. Reading Level: Basic. Pages: pp. 50-55.
- Article 3:** Cover: LAW, TECHNOLOGY AND HUMANS, image of a brain scan. Category: Technology • 3D printing. Title: **New organs on command: The regulatory prospects of 3D bioprinting technology in the European Union**. Journal: Law, Technology and Humans | 01 Apr 2025. Author: Mirko Dukovic. Reading Level: Advanced. Pages: pp. 84-95.

At the bottom of the list, there is a link: [See more Featured Articles →](#)

Viewing an Article Page and PDF

Click the title of any resource to view the article page and read the bibliographic information and abstract or summary.

View PDF to open the whole article in PDF format.

This screenshot shows the top portion of the article page. At the top, it indicates 'You have access' and provides links for 'FULL TEXT', 'Agora', 'Journal Article', and the date '01 November 2025'. The main title is 'Teaching deep time Australia: The importance of place', followed by the authors 'Kath Burke; Peter Leete'. Below this is a navigation bar with 'Sections', 'View PDF' (highlighted with a red circle), 'Cite', 'Save', and 'Share'. The 'Abstract' section begins with the text: 'The study of deep time history in Year 7 is an opportunity to make learning more meaningful through place-based learning.'

Tools at top right of the PDF page enable you to search for a word or term within the PDF, download or print the PDF, or zoom in or out.

The article's bibliographic information is clearly laid out in the left-hand panel.

This screenshot shows the full article page in a browser. The left-hand panel contains a 'Details' section with the journal cover 'Agora Volume 60, Issue 3 Nov 2025' and the article title 'Teaching deep time Australia: The importance of place' by Kath Burke and Peter Leete. The main content area features a large image of a person in a traditional boat on a river. Below the image is the article title 'Teaching Deep Time Australia: The Importance of Place' and a short abstract. At the bottom of the page, it lists the publisher as the 'History Teachers' Association of Victoria'. The browser's address bar shows 'PDF Page 1 / 4' and various tool icons for search, zoom, and download are visible at the top right.



Searching with pre-formatted searches

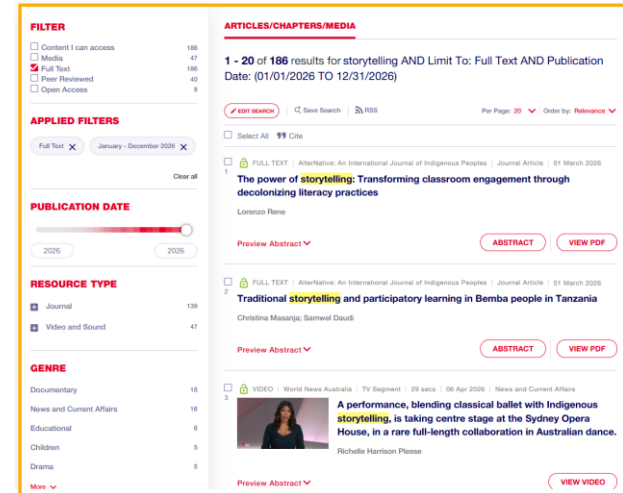
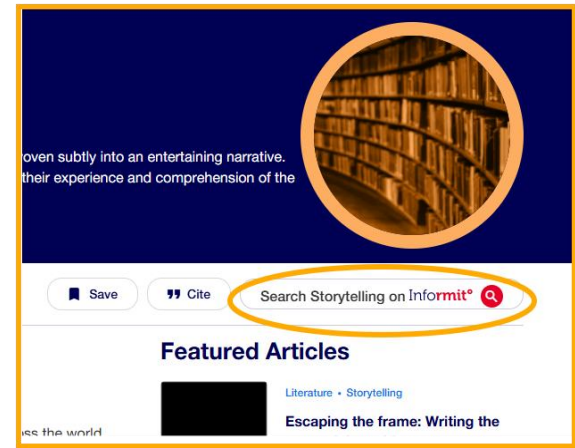
Pre-formatted searches have been created for every issue and are a useful tool to enable students to find their own resources for a project.

The search acts on all resources across all publication dates, so initial results may be large. Articles found via a search may not have reading levels.

Filter your search results to create a more manageable resource list. A variety of filters are found in the panel to the left of the results display. The panel includes:

- ✓ **Applied filters:** displays filters you have used. Click any to remove them
- ✓ **Publication date:** use the slider or type into the year windows
- ✓ **Resource type:** limit your results to only journals, only books, only conferences or only video and sound
- ✓ **Genre:** applies to video only

Return to Explore at any time via the Home Button or the logo



Creating your own search



Start searching! Simply type into the search window and Enter or select the magnifying glass

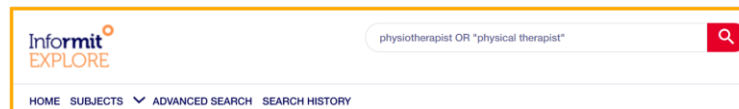
Start a new search at any time by clicking back into the search window

Home button or Logo Returns you to the Explore main page

Advanced search can be used for more complex searches. (See more on the next page)

Searching tips

- ✓ Start with a broad search. A single-word search is likely to return a huge number of results unless very specific eg: chrysanthemum
- ✓ Consider alternative terms with the same meaning eg: physiotherapist (Australia/NZ) and “physical therapist” (US)
- ✓ Place phrases inside speech marks eg: "wuthering heights", "deep time" "michelle yeoh" or "climate change"
- ✓ Use the AND boolean operator between terms or phrases to narrow your search to only resources that contain every one of your terms eg: Oscars AND “michelle yeoh” AND “crouching tiger”
- ✓ Use the OR Boolean operator between terms to widen your search to resources containing any one of your terms eg: “physical therapist” OR physiotherapist – retrieves results containing either “physical therapist” or physiotherapist or both of the terms



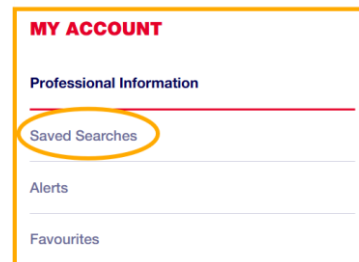
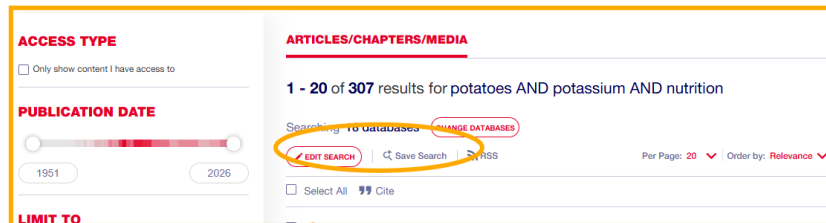
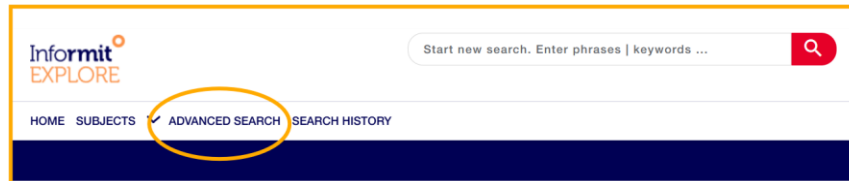
Advanced Search. Saving and Editing Searches

Advanced Search is recommended for complex queries and opens the Advanced Search screen where you can input search terms and apply filters activating the search.

Edit search: Amends a simple or advanced search. It opens the Advanced Search window where you may add or remove search terms and filters and re-run the search. You may edit your search as many times as you wish.

Save search saves your complex search to run or edit later. Log into your individual account to save a search. Access saved searches via “my account”. Re-run and edit saved searches as many times as required.

Here's a [short video](#) that summarises more complex searching on Explore. You'll find more detailed information on this page and in our [search strategies](#) tutorial and guide.



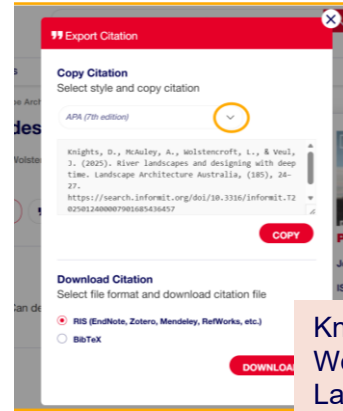
Citing Explore Resources

It is vital to acknowledge others' work and intellectual property by correctly citing resources that have been used for any assignment or presentation.

To Cite: Simply view the record and select the Cite button to open the Export Citation pop-up. Choose a style then copy/paste the citation into your assignment, notes or lesson plan, or download it into a referencing tool, such as EndNote.

Citations include the item's identifying bibliographic information along with a url link to the item record on Informit. You may cite any resource, including Issues Summaries and Expert Interview videos.

Citation styles: Several common citation styles are available including the default style: APA (7th edition).



Knights, David, Alexa McAuley, Luke Wolstencroft, and Joppe Veul. "River Landscapes and Designing with Deep Time." 2025. Landscape Architecture Australia, no. 185, Architecture Media, 2025, pp. 24–27, <https://search.informit.org/doi/10.3316/informit.T2025012400007901685436457>.

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